**Columbus Dashers SUBIR Lesson Plan**

**Area:** Hallway **Time Allotted:** 20 minutes

**Materials:** Nothing

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Safety** | **Unity**  | **Be Kind** | **Integrity**  | **Responsibility**  |
| *Expectation* | * Stay to the right
* Walk quietly
* Keep your space
 | * Stay with your classmates
* Look forward
 | * Respect wall art
* Remain quiet
* Hands/feet to yourself
 | * Report directly to your destination
 | * Keep it clean
* Report unsafe behavior
 |
| *Pathway Connection*  | **Physical Pathway –**Be aware of your body/space.   | **Social Pathway –** Be a good friend.  | **Psychological Pathway** **Language Pathway –** Think about how your behavior/words affect others (empathy).   | **Ethical Pathway –**Do the right thing even when no one is watching.   | **Cognitive Pathway -**  Make good decisions.   |

**Teach**

1. Objective: “Today we’re going to talk about how we practice safety, unity, being kind, integrity and responsibility in the hallway.“
2. Guided Discovery: “How can we practice safety, unity, being kind, integrity and responsibility in the hallway?“ (Allow students time to answer)
3. Definition of SUBIR in the hallway.
	* 1. Show the SUBIR poster for the hallway and review each expectation with the students.
		2. Discuss/clarify important details

i. Example: Be Kind – “respect wall art” means respect anything that is on the wall – art work, student work, pictures, posters

**Model**

1. **Teacher** demonstrates examples of not following the expectations
	1. Safety – Show example of walking on the left side of the hallway. Talk with students about how else a person might not be following the Safety expectation on the hallway.
	2. Unity – Show example of not keeping up with the line. Talk with students about how else a person might not be following the Unity expectation on the hallway.
	3. Be Kind – Show example of disrespecting wall art in the hallway. Talk with students about how else a person might not be following the Being Kind expectation in the hallway.
	4. Integrity – Show example of not going where you’re supposed to go. Talk with students about how else a person might not be following the Integrity expectation in the hallway.
	5. Responsibility – Show example of making a mess in the hallway and leaving it. Talk with students about how else a person might not be following the Responsibility expectation in the hallway.
2. 2. Teacher chooses a couple of students to demonstrate how to follow each expectation

**Practice**

1. Have all students walk out to the hallway, following the SUBIR expectations.
2. Use this time to reteach any expectation that students are not following.
3. Acknowledge students who are following the expectations.
4. Hand out Dasher Dollars!