**Columbus Dashers SUBIR Lesson Plan**

**Area:** Bus  **Time Allotted:** 20 minutes

**Materials:** Bus, backpack

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|  | **Safety** | **Unity** | **Be Kind** | **Integrity** | **Responsibility** |
| *Expectation* | * Walk slowly * Stay seated * Hands/feet to yourself | * Wait for others to board | * Help others * Use kind words | * Report unkind behavior * Talk quietly | * Remember your belongings * Keep food/drink in your backpack |
| *Pathway Connection* | **Physical Pathway –** Be aware of your body/space. | **Social Pathway –** Be a good friend. | **Psychological Pathway**  **Language Pathway –** Think about how your behavior/words affect others (empathy). | **Ethical Pathway –**Do the right thing even when no one is watching. | **Cognitive Pathway -** Make good decisions. |

**Teach**

1. Objective: “Today we’re going to talk about how we practice safety, unity, being kind, integrity and responsibility on the bus.“
2. Guided Discovery: “How can we practice safety, unity, being kind, integrity and responsibility on the bus?“ (Allow students time to answer)
3. Definition of SUBIR on the bus.
   * 1. Show the SUBIR poster for the bus and review each expectation with the students.
     2. Discuss/clarify important details

i. Example: Responsibility – “Remember your belongings” means to look around before you leave the your seat and make sure you have your backpack, sweater, coat, etc.

**Model**

1. **Teacher** demonstrates examples of not following the expectations
   1. Safety – Show example of running on the bus. Talk with students about how else a person might not be following the Safety expectation on the bus.
   2. Unity – Show example of not waiting to board the bus. Talk with students about how else a person might not be following the Unity expectation on the bus.
   3. Be Kind – Show example of using unkind words on the bus. Talk with students about how else a person might not be following the Being Kind expectation on the bus.
   4. Integrity – Show example of talking loudly/screaming on the bus. Talk with students about how else a person might not be following the Integrity expectation on the bus.
   5. Responsibility – Show example of forgetting belongings on the bus. Talk with students about how else a person might not be following the Responsibility expectation on the bus.
2. 2. Teacher chooses a couple of students to demonstrate how to follow each expectation

**Practice**

1. Have all students walk onto the bus and sit down.
2. Use this time to reteach any expectation that students are not following.
3. Acknowledge students who are following the expectations.
4. Hand out Dasher Dollars!