

Christopher Columbus Family Academy

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Arabic (6th Grade)

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Course Description & Objectives

Assalamu Alaikum “Peace be upon you” السلام عليكم

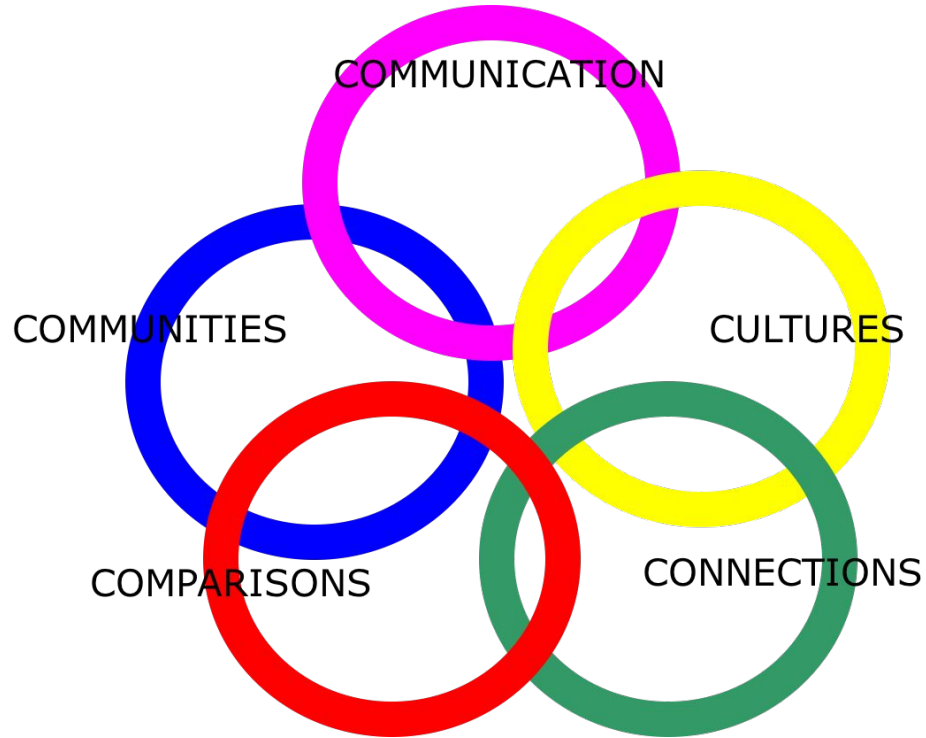
Welcome to Beginning Arabic I. This course is designed to introduce you to the Modern Standard Arabic (MSA) Language and cultures of the Arabic-speaking world. The course is a combination of lecture, discussion, exercises and communicative language activities. Through the **five basic Skills of listening, speaking, reading, writing, and cultural knowledge**, students will acquire basic knowledge and understanding in the following areas:

- Basic conversation.
- The writing system, sounds and pronunciation of Arabic letters.
- Writing & reading the basic sentences.
- Basic rules of Arabic grammar.
- Building a list of vocabulary in MSA and Colloquial Arabic.

These are the 5 C's of the



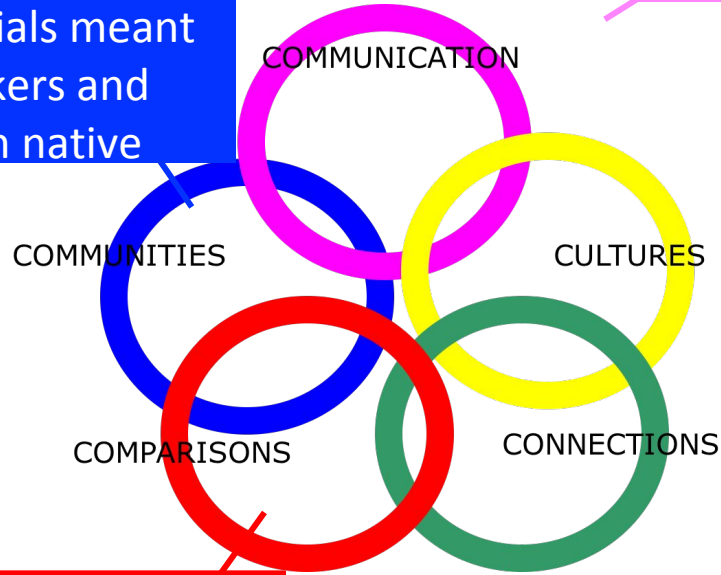
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES



In NHPS World Languages, students develop skills in each of the 5 C's in each unit.

Viewing, reading, and listening to materials meant for native speakers and interacting with native

Listening, Speaking, Reading, Writing

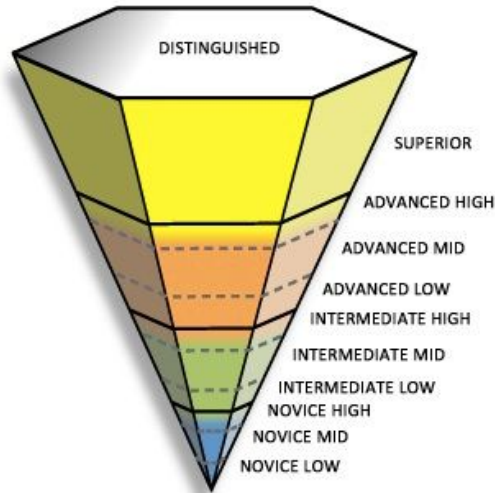


The products, practices, and perspectives of the target culture

Developing an understanding of the nature of language and the concept of culture by making comparisons to your own

Reinforcing and expanding their knowledge of other subject areas, such as math, science, social studies, art, music, and English language arts.

How well will my child be able to speak, listen, read, and write by the end of 8th grade?



NHPS has set proficiency targets using the American Council on the Teaching of Foreign Languages Proficiency Guidelines

This is the only scale being used in the United States to define language proficiency levels for businesses.

NHPS World Languages
 Proficiency Targets by Level of Study
Listening, Speaking, Reading, Writing



	All students reach	Some students reach
Level I (1 year of HS, 2 years of MS)	Novice Mid	Novice High*
Level II	Novice High	Intermediate Low
Level III	Intermediate Low	Intermediate Mid
Level IV	Intermediate Mid	
Level V or AP	Intermediate Mid	Intermediate High

* We have noticed that in middle school programs, many students reach Novice High.

Required assignments and assessments

Homework: given nightly to review and reinforce work done in class 20%

Classwork & Class participation :Written and oral exercises done during class time ,Oral participation in class activities and Behavior:... 30%

:Quizzes:Oral and written quizzes on vocabulary, grammar and culture. 15%

Tests:Unit tests covering sets of lessons/chapters as well as tests 15%

Projects:Project work is a learning experience which aims to provide students with the opportunity to balance knowledge from various areas of learning, 20%.

Course outline:

Unit 1: Lift- up

During this unit, many students will experience the target language for the first time. The activities, from the first lesson to the assessments, are meant to excite students about the culture and countries through pictures ,videos and songs. Students will learn about different greetings , the first elements of simple self-introductions and how to express their emotions and feelings in different situations . When this unit is finished, students will have a clear initial picture of the sights and linguistic sounds of this new language and culture.

Unit 2 - Our Birthday Party

In this unit, students use the target language in the three modes of communication (Interpretive, Interpersonal and Presentational).Students will learn about the similarities and differences between birthday celebrations in the target culture and their own. They will learn to express numbers, months and days of the week as well as the date of their and of others' birthdays. Students will demonstrate their language skills through interviews, role-play, creating and presenting dialogues as well as a flip book.

Unit 3 - Our Rides

During this unit, students will come to understand the role that culture and personal preferences play in our transportation choices. On the language side, students will use and reinforce vocabulary such as numbers, prices, geographical locations, currency names, descriptive adjectives, stating personal preferences, modes of transportation as well as vocabulary related to the weather, climate, and demographic factors. PowerPoints, videos, advertisements, and realia from the target cultures, will make this unit visually exciting.

Unit 4 - Our trips

In this unit, students will prepare for a trip to the target culture. They will view travel videos and learn more about famous cities and landmarks. They will learn the vocab of family members and will participate in packing a suitcase . They will talk about what goes into that suitcase in the target language and will exchange information about where they are going, when they are going and who they are going with. They will be scored as they converse about trips and they will make a presentation to their peers about their suitcase for an upcoming trip.

Shoukran

Thank you