

Christopher Columbus Family Academy

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Arabic(1B)

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Course Description & Objectives

Assalamu Alaikum “Peace be upon you” السلام عليكم

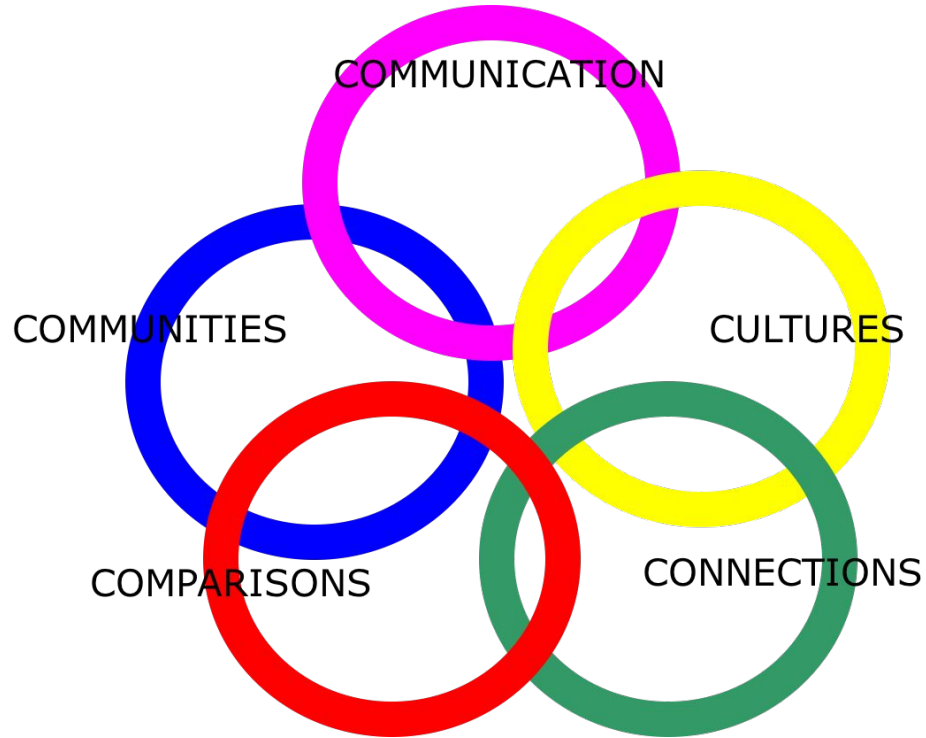
Welcome to Beginning Arabic I. This course is designed to introduce you to the Modern Standard Arabic (MSA) Language and cultures of the Arabic-speaking world. The course is a combination of lecture, discussion, exercises and communicative language activities. Through the **five basic Skills of listening, speaking, reading, writing, and cultural knowledge**, students will acquire basic knowledge and understanding in the following areas:

- Basic conversation
- The writing system, sounds and pronunciation of Arabic letters.
- Writing & reading the basic sentences.
- Basic rules of Arabic grammar.
- Building a list of vocabulary in MSA and Colloquial Arabic.

These are the 5 C's of the



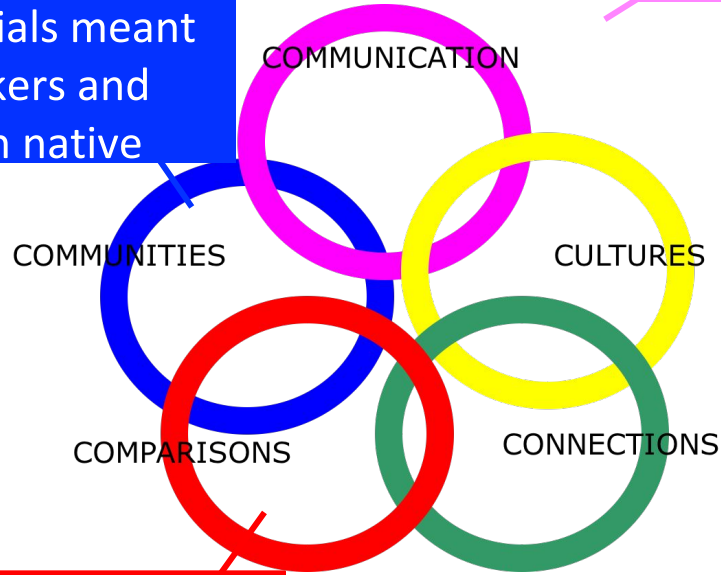
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES



In NHPS World Languages, students develop skills in each of the 5 C's in each unit.

Viewing, reading, and listening to materials meant for native speakers and interacting with native

Listening, Speaking, Reading, Writing

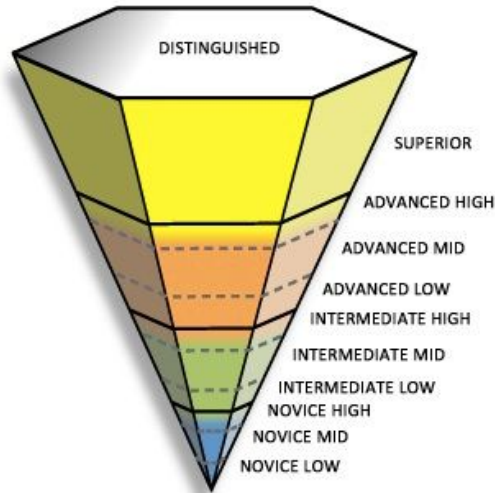


The products, practices, and perspectives of the target culture

Developing an understanding of the nature of language and the concept of culture by making comparisons to your own

Reinforcing and expanding their knowledge of other subject areas, such as math, science, social studies, art, music, and English language arts.

How well will my child be able to speak, listen, read, and write by the end of 8th grade?



NHPS has set proficiency targets using the American Council on the Teaching of Foreign Languages Proficiency Guidelines

This is the only scale being used in the United States to define language proficiency levels for businesses.

NHPS World Languages
 Proficiency Targets by Level of Study
Listening, Speaking, Reading, Writing



	All students reach	Some students reach
Level I (1 year of HS, 2 years of MS)	Novice Mid	Novice High*
Level II	Novice High	Intermediate Low
Level III	Intermediate Low	Intermediate Mid
Level IV	Intermediate Mid	
Level V or AP	Intermediate Mid	Intermediate High

* We have noticed that in middle school programs, many students reach Novice High.

Required assignments and assessments

- Homework:** given nightly to review and reinforce work done in class 20%
- Classwork & Class participation :**Written and oral exercises done during class time ,Oral participation in class activities and Behavior:... 30%
- :Quizzes:**Oral and written quizzes on vocabulary, grammar and culture. 15%
- Tests:**Unit tests covering sets of lessons/chapters as well as tests 15%
- Projects:**Project work is a learning experience which aims to provide students with the opportunity to balance knowledge from various areas of learning, 20%.

Course outline:

Unit 1: Lift- up

During this unit, students will be exposed to the geography and culture of this language. They will view a variety of photos, videos, and realia to introduce the culture and country (ies) where the language is spoken. Students will learn about different greetings , the first elements of simple self-introductions and how to express their feelings. students will use the target language in the three modes of communication (Interpretive, Interpersonal and Presentational). They will learn about the similarities and differences between birthday celebrations in the target culture and their own. Also, they will learn to express numbers, months and days of the week as well as the date of their and of others' birthdays.

Unit 2 - Home & Family

During this unit, students will learn how to talk about the aspects of homes and families that are most relevant to their daily lives – who their family members are and what they do at home. This might include chores or leisure activities, such as eating, cleaning or watching T.V. Students will view photos and videos of homes and families in the target culture, considering various definitions of family and “home” in different cultures.

Unit 3 - Community & Leisure Activities

With this engaging topic, students will learn how to extend invitations to do various popular activities, such as going to the mall and playing various sports and games. They will learn about leisure activities in the target culture and the customs surrounding making invitations and expressing regrets

Unit 4 - Shopping

This unit brings the very real-world skill of shopping to life in the classroom. The new vocabulary focuses on clothing and technology items, but this unit can include a review of much of the vocabulary from the year, from classroom items to foods, colors, and target culture money .They will consider prices of various items and review target culture money and exchange rates

Shoukran

Thank you